

Holy Trinity Church of England Primary School



Friday 6th October 2023

A message from Lisa Eadie, Headteacher



The new term is now well underway and it's been lovely to see the children and staff so settled. We of course welcomed a number of new staff in September as well as our new nursery, reception and in year starters. We hope you have felt welcomed and know that you have become an important part of the Holy Trinity family.

In the second week of term, you will be aware that we had our OFSTED inspection. We hosted 3 inspectors for 2 full days and they looked at 5 areas of the school: quality of teaching, personal development, safeguarding, leadership and management and EYFS. There has been much press recently about the pressure which OFSTED has put onto school staff but I am pleased to report that the process was fair, balanced and supportive. Whilst it did cause extra work for everybody, the process was not unduly stressful and I was incredibly proud of everyone. Thank you also to you, as parents and carers, who returned the survey. We are now waiting for the draft report which will be checked and verified before sharing it with staff and families.

This half term with the children we are focusing on mutual respect and encouraging everyone to speak and act with respect throughout the school day. Please speak with your children about this - we really value the partnership we have with you to encourage positive behaviour between children and adults.

There are many exciting events planned for this term - including the Year 6 residential, TSA fundraising and many sports events. Please keep an eye on the school calendar and emails for more information.

Finally, thank you for your patience after we shut the vehicle gate at the beginning and end of the day. This was for health and safety reasons and conducted as a trial. We have listened to your feedback about the ongoing problems with congestion and, as a result, have obtained quotes for re-installing the back entrance gate off Trevor Smith Place. We are going to seek some fundraising ideas to pay for this and will keep you informed about how you can help if you can.

Best wishes,

Lisa Eadie—Headteacher

The Photo of the Week



Police Officer visiting reception class



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Dates for your Diary

- Tuesday 10th October 2023 - World mental health day
- Friday 13th October 2023 - Reception 2024 open morning
- Thursday 19th October 2023—TSA Bingo
- Friday 20th October 2023—Last day of Half-term
- Monday 30th—First day of Half-Term
Year 5 swimming Starts (6 Weeks)

Headteacher: Lisa Eadie

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holytrinity@redstartpartnership.co.uk

www.trinityprimary.co.uk

Free School Meals

We're very aware life is more challenging in many ways.

To help ease the burden, please check if your child is eligible for free school meals by visiting this link:

<https://beta.somerset.gov.uk/education-and-families/school-life/free-school-meals/>

Alternatively, paper copies of the form are available from the school office.

Safeguarding

Safeguarding is high priority at Holy Trinity Primary School. We take every opportunity to ensure that our pupil's safety is paramount. We want our pupils to be healthy and happy and to develop well, both physically and mentally. The school follows the latest Government Guidance to ensure we are fulfilling our duties in this important area.

Please note the changes in our safeguarding team. Our Designated Safeguarding Lead (DSL) is Daniel Schoner. Our Deputy Designated Safeguarding Leads (DDSLs) are Anna Arnold and Gilly Notley.

Our school's Child Protection and Safeguarding Policy can be found online at: www.trinityprimary.co.uk/1404/safeguarding

If you have any concerns about the safety of a child, you can either talk to our DSL or DDSLs or you may phone Somerset Direct on 0300 123 2224.

There is lots of online safety advice on our website www.trinityprimary.co.uk.

Contact Information

If you change any of your contact details, please inform the school office as soon as possible so that we may update our records. It is imperative that we have up to date details at all times.

Is my child too ill for school?

See the NHS link that outlines acceptable reasons for school illness. Attendance matters! [Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/child-illness/)



Attendance outcomes infographic

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Nursery

We have had a very busy few weeks in nursery. You may have noticed our new surfacing in the small garden. Although we loved mud we are pleased to be able to restrict this now to our newly created digging area! We started the term by harvesting the vegetables in our allotment and enjoyed eating our produce at snack time. We have also been exploring other seasonal produce including apples and have been learning how to make apple pie. We have been fortunate to have lots of visitors this half term including the dentist, who came to check our teeth and apply fluoride, a teddy bears hospital where we had the responsibility of using some of the equipment used by doctors and nurses to help make the teddies better as well as a visit from Steve who came to talk to us about how to stay safe on the roads. What a busy month! We would like to wish a very warm welcome to our new families and remind everyone that we post regular updates and notices on Tapestry for our nursery families.



Stars and Comets

What a wonderful start we have had in Reception. At the beginning of term we really enjoyed visiting children in their homes and are very grateful with how welcoming everyone was.

We have been exploring our new environment and making lots of new friends. All the children particularly enjoy exploring outside: playing in sand and water or riding on the bikes.

We have had lots of visitors already - A man from the NHS brought his teddy bear hospital. He explained what was wrong with all the bears and how people make them better. We have also had a visit from a policeman and a road traffic officer who taught us to stop, look and listen when we cross a road.

We have started phonics and have learnt the sounds m, a, s, d and t. In maths we have been sorting objects into sets of the same and comparing length and size.



Glaciers & Icebergs

We have had a great first few weeks in Year 1. Both Mrs Addyman and Mr Northover are very pleased with how their classes have settled in and adapted to new routines.

In English, we have enjoyed learning about the book 'Stuck' and have been creating our own versions where different items become stuck in a tree. We are moving on to look at 'Little Red Riding Hood' and describing different settings within the story. We have been learning about place value in Maths and working out when a number is greater or fewer than another. We have just begun our work on addition and using part-whole models to help us.

In Science, we have been learning the different parts of plants as well as identifying different plants on our school site. We have been looking at key features of our school and local area in Geography and have recently gone for a walk to look at the different interesting buildings around the school.

We look forward to all of the exciting learning yet to come this year and hope that we can build on the fantastic start we have had.

Please ensure that you have familiarised yourself with the information regarding homework and PE kits that have been sent out this half term.



Atlantic

We have been so impressed with how well Year 2 have come in and settled in their new class room. They have already been awarded the Top table award for their behaviour in the lunch hall and the shiny crocs award for their walking around the school.

In Geography, we have been learning about the seven continents of the world and the four countries that make up the UK. We are now looking at Taunton town and enjoyed a visit to Vivary Park this week to look at and map the features there.

In English, we are reading Traction Man by Mini Grey and have enjoyed inventing our own characters for Traction Man to protect Scrubbing Brush from.

In Maths we have been looking at Place Value and practising number bonds. Year 2 were very excited to start using the new Rekenrek which will help them to master number.

Please note, our PE days will be changing to Monday and Wednesday, children should be wearing their full kit for the duration of the day.

Sahara and Kalahari

What a fantastic start to the academic Year for Kalahari and Sahara class! The children have settled in superbly and have started their Year 3 journey with lots of hard work and determination to succeed.

In English we have been exploring the book 'Who's afraid of the big bad book?' focusing on using coordinating conjunctions and expanded noun phrases to describe characters in more detail. In Maths, we have been focusing on place value and practising our times tables. Our Science work has been based on plants and in particular photosynthesis. Ask your children what plants need to grow successfully!

Our curriculum topic we are learning around is South Africa. The children have been learning where South Africa is and key facts about the country, history and significant individuals. It has been lovely to see examples of children extending their learning further at home and bringing in their own work about South Africa.

A few quick reminders to ensure that children are filling in their reading animal charts at home and bringing them in when complete. **Also, a reminder that children should wear a full P.E kit on Monday's and Wednesday's.**

Open classroom will be on the final Wednesday of the half term after school, please come in and see your children's work!

Amazon and Congo

We have had a brilliant start to the year in Amazon and Congo class! The children have settled in and began their Year 4 journey fantastically.

In English, we have been looking at the story of 'The Catch', developing our writing skills using expanded noun phrases and powerful verbs, to eventually write our own version of this story. In Maths, we have been focusing on place value and practising our times tables. Our Science work has been based on classification and grouping animals and plants.

Our topic focus for this half term is South America. We have been looking at locating continents, countries and cities on a map, as well as artists from this region of the world.

Please remember that our PE days are Tuesday & Thursday, and children should be wearing their full kit for the duration of the day.

Mississippi and Nile

We have had a fantastic start to the term in Year 5! We have made a great start on our first topic 'North America.' The children have been learning the names of the countries that make up North America and investigating some of the environmental features of regions. Last week, the children produced some beautiful work on biomes and enjoyed showing other adults in school.

In English, we have been learning about Philippe Petit, the man who walked between the Twin Towers. We have written character descriptions and diary entries with a focus on characters' feelings. We have been including compound and complex sentences in our writing.

We have been reviewing our place value knowledge in Maths and comparing and rounding numbers up to one million. The children continue to amaze us with their fantastic understanding of numbers.

In Science, we have started our topic of 'Properties and changes of material'. So far, we have tested different properties of materials and the effect viscosity has on magnetic attraction.

Kilimanjaro and Everest

It has been a busy start to the term as we settle into our new classes and our position as role models at the top of the school. The privilege of sitting on the benches in Collective Worship always holds a special appeal to the new Year 6 cohorts and this year is certainly no different. We are very excited to have appointed our House Captains and Sports Captains for the year.

In English, we have completed a narrative based on a beautiful picture book called The Flood. We have been very impressed by the standard of the writing which we have seen. We are now learning about persuasive writing and are going to be writing a "Greta" style speech about climate change which could be used by one of the people affected by the flood in our story.

In maths we have started the year by focusing on the fundamentals of place value and the four operations as a solid foundation for the rest of the year. We have looked at formal and mental methods including short and long division.

In Science, we have been learning about light - ask your child about reflection and refraction. We have sorted reflective and non reflective items and watched demonstrations of refraction in action. Based on our knowledge of materials, we have designed and created lanterns.

This term we have been looking at the UK's place in Europe. We have learnt about counties and located major cities and landmarks on maps.

Outside of the classroom, we have also enjoyed learning about first aid and road safety. This is vitally important as more of the children are starting to walk home alone.



PE and Sports

It has been a busy few weeks for PE & Sport with a variety of different clubs and fixtures taking place. We have competed in both Tag Rugby and Girl's Football competitions so far with many more to come!



We also have upcoming fixtures in both Football and Cyclo-Cross this month.

A letter has now been sent out regarding days your child is expected to wear a PE kit into school. Please note that PE kit is part of the school uniform and therefore it is important that children come to school wearing the correct PE kit on these days.



In 2022/2023 academic year you helped us raise an amazing:

★ **£5422.39** ★



£1096
Christmas Fair



£1195
Summer Fair



£1587
Disco Nights



£412
Bingo night



£218
Freezy Fridays



£158
Tote bags

How the TSA has used some of the funds:

- £4000 towards the brand new collapsable staging
- Commemorative Bookmarks
- First Aid Training
- Theatre visit



How do we do this?

6 TSA meetings (one every half term) | **15** Active members

Imagine what we could achieve with your help!

✉ Email us to join the Whatsapp group:
trinityschoolassociation@gmail.com

💬 Attend one of our friendly meetings!

Online Safety

With the summer holidays fast approaching and children likely to have more free time, please be aware of online safety. More help and advice can be found on our website: <https://www.trinityprimary.co.uk/2436/parents-online-advice>

Further helpful links:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/internet-connected-devices/>

Online safety tips for parents of primary school children 6-10 Year Olds

Internet matters.org

Checklist:

- Agree on boundaries**
Be clear about what your child can and can't do online. Agree on what they can and can't do online. Agree on what they can and can't do online. Agree on what they can and can't do online.
- Put yourself in control**
Set parental controls on your home broadband and any internet-enabled devices. Use a good filter to block out bad stuff. Use a good filter to block out bad stuff. Use a good filter to block out bad stuff.
- Explore together**
Be clear about what you understand to talk to them about what they do online. Be clear about what you understand to talk to them about what they do online.

Search safety

If you let your child search independently, make sure safe search is switched on Google and other search engines. It will go to the most relevant results. You can also use the search engine's filters to help you find what you're looking for. For example, the **safe search filter** is on by default. You can turn it off if you want to see more results.

Check if it's suitable

The age range that most search engines, apps, sites and social networks are designed for is 13+. If you're looking for something for a child, check the age range. For example, the **safe search filter** is on by default. You can turn it off if you want to see more results.

Stay involved

Encourage them to use their tech devices in a shared space. That way you can see what they're doing and help if they need it. Encourage them to use their tech devices in a shared space. That way you can see what they're doing and help if they need it.

Talk to siblings

It's a good idea to have a conversation about what they're doing online with other children in the family. Encourage them to be supportive and help keep their younger siblings safe.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big online safety issues.

44% of parents don't know where to turn
81% of children are online

Learn about it: Teach your child some simple rules

- **Don't share your name, address or other personal information.** Don't share your name, address or other personal information.
- **Encourage them to only talk to real life friends on family WhatsApp.** Encourage them to only talk to real life friends on family WhatsApp.
- **Use privacy settings.** Privacy settings help you control who can see your information online. Use privacy settings. Privacy settings help you control who can see your information online.
- **Be a good online friend.** It's important to be a good online friend. Be a good online friend. It's important to be a good online friend.
- **Know the rules about what and how to download.** Know the rules about what and how to download. Know the rules about what and how to download.
- **Check attachments and pop-ups for viruses.** Check attachments and pop-ups for viruses. Check attachments and pop-ups for viruses.
- **Encourage them to use Public Family WiFi.** Encourage them to use Public Family WiFi. Encourage them to use Public Family WiFi.
- **Help them to be able to understand the different online platforms.** Help them to be able to understand the different online platforms. Help them to be able to understand the different online platforms.

Talk about it: Tips for a meaningful conversation

- **Be positive.** Don't start with something like "Are you sure you're safe online?" Instead, start with something like "I'm glad you're using technology. It's great to see you using it. I'm glad you're using technology. It's great to see you using it."
- **Be positive and praise them.** Be positive and praise them. Be positive and praise them.
- **Ask them for advice on how to do something online.** Ask them for advice on how to do something online. Ask them for advice on how to do something online.
- **Be positive and praise them.** Be positive and praise them. Be positive and praise them.
- **Ask them for advice on how to do something online.** Ask them for advice on how to do something online. Ask them for advice on how to do something online.

Deal with it

You can find the best way to get help and advice on the **Internet Matters** website page of **What to do if you're worried**, where you can find out more about what to do if you're worried. You can find the best way to get help and advice on the **Internet Matters** website page of **What to do if you're worried**, where you can find out more about what to do if you're worried.

Stay safe at secondary school

Encourage them to be safe at secondary school. Encourage them to be safe at secondary school. Encourage them to be safe at secondary school.

Visit Internet Matters for more advice

www.internetmatters.org

Internet Matters

Self-Care & Mental Health for Kids



Share your own feelings to encourage self-awareness.



Set aside time for low-stress or solo activities.



Find social groups that help them feel like they belong.



Focus on articulating feelings.
"I am angry."
"I am sad."



Practice self-care for yourself to set the standard.



Encourage journaling and diaries.



Encourage your child to focus on the moment.



Establish a self-care routine.

Recognize toxic stress events.

Cultivate interests and hobbies.

BlessingManifesting

Worried about how you're feeling?



Check out [youngminds.org.uk/find-help](https://www.youngminds.org.uk/find-help)

YOUNGMINDS



FEELING ANGRY?

That's okay! Just remember:

- Don't ignore your feelings.
- Don't keep it bottled up.
- Remind yourself you are safe.
- Moments Pass.
- Tell someone, "I need a break, I feel angry, I need a moment".





Lara Cowling
PIANO LESSONS

Spaces now available at Holy Trinity C of E Primary School

I have had the pleasure of teaching children in Holy Trinity for over 10 years
Lessons are 20 or 30 minutes

Come and try the fun and add happiness and smiles to your day!

Available from Year 1, any standard welcome
Lessons have continued through lockdown using Skype

Please contact me for more information
larala_c@ymail.com or 07833 171684



GUITAR LESSONS

Guitar lessons available at Holy Trinity primary for beginners and continuing learners from year 2 to year 6. Friendly relaxed lessons at your pace by visiting guitar tutor John Snowden. I also offer online zoom lessons if this is of any interest, please email JOHNGUITARSNOWDEN@GMAIL.COM TEXT MOB-07591810453 for more details