

Holy Trinity Church of England Primary School



Friday 10th November 2023

A message from Lisa Eadie, Headteacher



I hope you have all had time to read our published OFSTED report which recognises the hard work of all the staff at Holy Trinity (past and present). I was so proud to take the school through the two days and that this grading was awarded noting that all areas of the school were Good. Whilst the two days were gruelling, with 3 inspectors scrutinising every area of the school.

The work on the curriculum, without a doubt, was down to Mr Handscomb's expert knowledge and leadership in this area and now he shares his expertise at the Local Authority supporting other Headteachers with teaching and learning. I am so grateful for the work which he undertook before I arrived. Mr Schoner has also worked tirelessly, stepping up as Interim Head for two terms and now working in his role as Deputy, driving forward change. The grading is, however, a team effort and I'm very proud of all the staff who have made this result happen and your supportive role as parents and carers. Thank you everyone!

Staffing update

This month we have welcomed two new staff to the team: Mrs Clare Slaven and Mrs Cheryl Edwards are both working as Learning Support Assistants. We are thrilled to have you join us and hope you will enjoy your time with us.

To teach this extra Year 2 class, we will be welcoming back Miss Victoria Hardie who taught Year 5 last year. Miss Hardie is excited to be coming back to work at Holy Trinity and joining our family again. Congratulations to Mr James Northover who has secured a new position at The SPACE at Heathfield Community School as a Teacher of Dance and Performing arts. For those of you who know Mr Northover, you will know that this is the perfect opportunity for him and we wish him all the best as he moves on to this exciting new role.

We will be welcoming Miss Emily Bilboe who is currently a Year 1 teacher in another school from January to teach Icebergs class. Miss Bilboe impressed us with her calm manner alongside high expectations. She will be a valuable addition to our team.

Vacancy: 10 hour cleaning post - can you join our super cleaning team ... **Tuesday to Friday 3.15** - 5.45 pm. Please enquire at the office if you are interested.

The Photo of the Week



<https://www.somersetgazette.co.uk/news/23899501.holy-trinity-primary-school->



This school is part of the The Redstart Learning Partnership, a Multi Academy Trust of primary schools in Somerset.

Dates for your Diary

November 2023

- Mon 13th-Fri 17th - Anti-Bullying Week
- Fri 17th - Children In Need
- Fri 24th—INSET - School Closed

Headteacher: Lisa Eadie

Holy Trinity C of E VA Primary School
South Street, Taunton, Somerset, TA1 3AF

T: 01823 284128

holytrinity@redstartpartnership.co.uk
www.trinityprimary.co.uk

A message from The Redstart Learning Partnership

With half-term already a distant memory, the clocks having changed and Guy Fawkes night just behind us, we now begin the long run into the Christmas period. No doubt rehearsals are already beginning for nativity plays and Christmas extravaganzas across the Trust.

For trustees, this is a bittersweet time. We are enormously proud of our schools, our staff and our wonderful children, but this will be our last Christmas with everyone under the TRLP umbrella. Our schools will move to Cabot Learning Federation (CLF) and to Academies for Character and Excellence (ACE) on January 1st 2024, as we hand the responsibility and rewards on to them to take the schools forward.

Both trusts have an amazing track record and we, as trustees, are confident that both children and staff will further blossom and develop under their leadership and guidance.

While the nitty gritty business of making the transfers happen continues, with TUPE consultations for staff and a lot of behind the scenes work to ensure things like school dinners happen, the real work of education carries on day in and day out in every classroom.

We are delighted that Holy Trinity has just gained a good Ofsted judgement and, with Winsham having had their inspection last week, we have fingers crossed for more good news, hopefully before the end of term.

Thank you to all parents for your ongoing support at this unusual and hectic time. I will write a further piece to sign off at the end of term.

Tess Gale

TRLP Board Chair

From the central team:

Heading towards Christmas, if parents are thinking about purchasing a games console or mobile phone for their children, or even if their child already has one. Consider looking at the UK Safer Internet Centre on:

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/games-consoles>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/phones>

Free School Meals

We're very aware life is more challenging in many ways.

To help ease the burden, please check if your child is eligible for free school meals by visiting this link:

<https://beta.somerset.gov.uk/education-and-families/school-life/free-school-meals/>

Alternatively, paper copies of the form are available from the school office.

Please call in if you would like any support.

Safeguarding

Safeguarding is high priority at Holy Trinity Primary School. We take every opportunity to ensure that our pupil's safety is paramount. We want our pupils to be healthy and happy and to develop well, both physically and mentally. The school follows the latest Government Guidance to ensure we are fulfilling our duties in this important area.

Please note the changes in our safeguarding team. Our Designated Safeguarding Lead (DSL) is Daniel Schoner. Our Deputy Designated Safeguarding Leads (DDSLs) are Anna Arnold and Gilly Notley.

Our school's Child Protection and Safeguarding Policy can be found online at: www.trinityprimary.co.uk/1404/safeguarding

If you have any concerns about the safety of a child, you can either talk to our DSL or DDSLs or you may phone Somerset Direct on 0300 123 2224.

There is lots of online safety advice on our website www.trinityprimary.co.uk.

Contact Information

If you change any of your contact details, please inform the school office as soon as possible so that we may update our records. It is imperative that we have up to date details at all times.



Attendance outcomes infographic

0 days of school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

Nursery

We always love to cook in the nursery and try to encourage children to try new foods. This time of year is of course a great time to explore pumpkins and we have tried roasted pumpkin, as well as roasted pumpkin seeds and even made a pumpkin pie!

Our focus story this half term is Goldilocks and the three bears. Given how cold it has been, we have already made some porridge and the children are enjoying adult's story telling using lots of props to really bring it to life.

We have welcomed some more new children into our nursery but do still have some spaces available. Don't forget we post regular updates on Tapestry so please make sure you are checking there regularly.



Stars and Comets

Everyone came back from the half term holiday rested and ready to go! We have been discussing similarities and differences between how we live today compared to how people lived a long time ago. We have learnt about Guy Fawkes and know why we have fireworks. We have also made poppies for remembrance day.

In Drawing Club we explored the story 'Night Pirates'. Because of this we had a pirate week; we made hats, eye patches, flags and treasure maps. We all really enjoyed playing with pirates and ships.

In maths we have been exploring numbers 1, 2 and 3. We have been finding 1 more and 1 less than these numbers.

We are currently working on blending in our phonic sessions; putting sounds together to make a word. If you click on the link below it will take you to a blending game to play with your child.

<https://schools.ruthmiskin.com/training/view/3cv0fWcE/CSHyDs9>



Glaciers and Icebergs

This half term we are exploring the story Tidy by Emily Gravett. In English we are writing about how Pete the Badger feels in the story and thinking about what would happen if all the trees were chopped down! We are also studying man-made and natural materials in art and DT and learning about the artist Anthony Goldsworthy who created beautiful outdoor sculptures and we will create some of our own. We have started maths with geometry. The children have enjoyed learning about 2d shapes and we will be moving on to 3d shapes soon.

In science we are learning about our senses- we are thinking about how we use them to identify different things.

Your child has brought home some QR codes- these are to support their learning and we would really appreciate you spending some time with your child watching the videos.

Atlantic

The Year 2 classroom became an Airport for a morning at the beginning of this half term. We made boarding passes and used these to board our special plane flight. Our class chairs were arranged in the layout of a plane and we listened to the announcements from the captain. We also watched taking off and landing videos and enjoyed an inflight snack. This was an exciting introduction to our new topic 'Travelling through Time'.

In English, we have been watching the video 'Taking Flight' and are enjoying retelling the story by turning the pictures into words.

Our History topic has involved travelling back in time to look at the first cars and vehicles.

We are excited to start learning the songs for our Christmas performance, please look out for a copy of the words that will be coming home soon so that we can also practise at home.

Sahara and Kalahari

Year 3 have begun this new half term by looking at the prehistoric ages, starting with the Stone Age. They have been exploring prehistoric living conditions and tools to gain understanding of what life was like. Linking with this, we have started a new English text called 'The Stone Age Boy' with a focus on using adverbs effectively within our writing. In D&T, the children have been conducting market research to inform their design of a prehistoric house.

This half term, Year 3 are continuing to learn all about themselves in Spanish and are really enjoying developing their knowledge of a new language.

Amazon and Congo

This half term, we have started our new topic of the Vikings, which the children have been very enthusiastic about. We have been looking at how their lives were, including their brilliant boats, ruthless raids and magnificent monasteries.

This links into our new English unit, in which we are looking at the book 'How To Train Your Dragon' by Cressida Cowell

Mississippi and Nile

This half term we are looking at the Stuarts in our topic lessons. Starting off with Guy Fawkes and the Gunpowder Plot - this is something the children really enjoyed.

Our Swimming lessons have also started on Monday mornings which the children have been thoroughly enjoying.

Kilimanjaro and Everest

At the time of writing, Year 6 are having the most wonderful time away at Skern lodge in North Devon with the group that remains in school enjoying their alternative curriculum. They have enjoyed a plethora of activities. They started their week with a tour of the lifeboat station - some children even had an opportunity to get into the lifeboat to look at how it works. They have had the opportunity to raft down the River Torridge, have a dip and they took great delight in trying to get their teachers to fall off the boat!

They have been climbing and abseiling down the climbing wall; working together as a team to conquer the assault course and tunnelling through the purpose built course on site. Some brave children have had a dip in the onsite swimming pool in the evenings! There have been campfires and scavenger hunts as well as kayaking and high ropes course.

The children have been wonderful and have impressed the staff throughout each day with their determination, teamwork and resilience.

The Year 6s in school have enjoyed some cooking with Mrs Dower and are enjoying their alternative curriculum this week which has included learning some very important mapwork skills.

Please take a look at a selection of pictures on the school's Instagram and Facebook pages.

PE and Sports

It has been another exciting few weeks for sport at Holy Trinity and we have competed in a range of sports including football, tag rugby and cycling. We look forward to even more events coming up.



TSA

The future of the TSA (PTA) is in jeopardy!

On Monday 6th November, we organised our AGM at school. Unfortunately we didn't have a quorum of 10 attendees so the meeting had to be postponed. This is very disappointing for a school of over 400 pupils.

We have hopefully made it easier to attend our new date on Monday 20th November at 7pm with the option of logging online via Zoom. The meeting will last a maximum of one hour. Without your support, the following events will unfortunately have to be cancelled this year:

Disco

Christmas Fair

Christmas cards

Bingo nights

Freezy Fridays

Summer Fair

Tote bags

Coffee mornings

Uniform sales

Lotto

Cake sales

Refreshments for school events

Over the last year the TSA has funded the school with £5180 from the above events which has enabled the pupils and families to benefit from: The Railway Children & Dan in the Den theatre visits, First Aid training for every child, a class set of Glockenspiel, a Gift from Santa for every class, a new stage for shows, the commemorative Coronation bookmark, subsidising school trips for every class.

We are so proud of everything we have achieved over the years and would love to continue.

Please RSVP using the following link which will be coming out in a separate email. Without 10 or more confirmed attendees, the TSA will be paused for the foreseeable future and all future events cancelled.

The TSA Committee

Online Safety

Help and advice can be found on our website: <https://www.trinityprimary.co.uk/2436/parents-online-advice>

Online safety tips for parents of primary school children 6-10 Year Olds

Internet matters.org

Checklist:

Agree on boundaries

Be clear about what your child can and can't do online – where and when they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

When you do give them their first device make sure that it is set up appropriately for them with the right parental controls in place. It's a good idea to introduce tech-free meal times and encourage them to keep phones out of the bedroom at night to help them build a healthy screen time balance.

Put yourself in control

Set parental controls on your home broadband and any internet-enabled devices. Set up a user account for your child on the main device they use and make sure other accounts on the broadband are password-protected so that younger children can't access them by accident.

Explore together

The best way to support your child online is to talk to them about what they do online and what sites and apps they like to use. Be inquisitive and ask them to show you their favourites to check they're suitable.

Search safely

If you let your child search independently, make sure safe search is activated on Google and other search engines, as well as restrict YouTube, YouTube Kids, Sky Kids, BBC iPlayer Kids. Although not specifically for children, tools like Swaggle, stop can save time by directing them to your Favourites.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. For example, the minimum age limit is 13 for several social networking sites, including Facebook, Instagram, Snapchat and TikTok.

Make use of platforms and services designed with children in mind like CBBC, YouTube Kids, Sky Kids, BBC iPlayer Kids. Although not aimed at under-13s, iStock (formerly iStock) also has social networking elements. See other similar social networking sites built for kids in our [social networks made for kids guide](#).

Stay involved

Encourage them to use their tech devices in a shared space so the teacher or another adult can keep an eye on how they're using the internet and also share in their enjoyment.

Talk to siblings

It's a good idea to talk to any older children about what they're doing online and what they show to younger children. Encourage them to be responsible and help keep their younger siblings safe.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online – with information, advice and support on all the big online safety issues.

Source: Ofcom Children and parents: Protection and controls report 2020

Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online.
- Encourage them to only talk to real-life friends or family if they are online with a social media or chat element. Be Roblox.
- Use privacy settings whenever they post to keep their information private. Help your child to set these up. Remember that the default on many sites is public.
- Be a good online friend and don't say nasty things even if it's just a joke.
- Be smart to use ensure and legal sites to download music and games to avoid experiencing the risks associated with downloading content from unauthorised sites. Visit our [Directs of safe primary advice to help parents](#).
- Advise them to check attachments and pop-ups for viruses before they click on download anything and ask if they aren't sure. You can set up their smartphone so you need to grant permission before they are able to download an app or game.
- Encourage them to use Public Friendly WiFi when they're out and about to stay safe from hackers but also use the parental control tools on the device. Just those they do connect to an unsecured WiFi – the most likely place for this to happen could be at a friend's house.
- Help them to better understand the different online platforms they use and judge the quality and reliability of online resources. Take a look at our [Data privacy and information advice hub](#) to help children spot and stop the spread of fake news online.

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children aren't too overwhelmed, for example in the car going home from school. Try to de-personalise it by asking their opinion on a current news story that relates to an online issue.
- Be proactive - don't wait until something has already gone wrong - discuss issues ahead of time. Knowing what children do at a similar age and doing well helps you have more about the environment that your child is living in.
- Ask them for advice on how to do something online and use this as a conversation starter.
- Make sure they know they can come to you if they're upset by something they've seen online - listen to them when they do and try not to overreact - the important thing is that they have come and told you.
- Be sensitive and praise them when they share their online experiences with you.
- If your child comes to you with an issue, stay calm and listen without judging them.
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are.
- Ask them about things online which might make them (or others) uncomfortable.

Deal with it

You can find out when to get help and advice on the [Report a problem](#) resource page at internetmatters.org, where we include information on how to report problems - and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Parents to notice these issues increase when children move up to secondary school so make sure your child is prepared - first out there with our [parental age guide](#) at internetmatters.org/parents/13-15.

Scan below or visit InternetMatters.org for more advice

Internet matters.org

Jump Back Up July 2023

SATURDAY

1 Take a small step to help overcome a problem or worry

8 Avoid saying "must" or "should" to yourself today

15 Set yourself an achievable goal and take the first step

22 Find 3 things you feel hopeful about and write them down

29 Be a realistic optimist. Focus on what could go right

SUNDAY

2 Adopt a growth mindset. Change "I can't" into "I can't...yet"

9 Put a problem in perspective by seeing the bigger picture

16 Find fun ways to distract yourself from unhelpful thoughts

23 Remember that all feelings and situations pass in time

30 Reach out to a friend, family member or colleague for support

MONDAY

Be willing to ask for help when you need it

10 Reach out to someone you trust and share your feelings with them

17 Use one of your strengths to overcome a challenge today

24 Choose to see something good about what has gone wrong

31 Remember we all struggle at times - it's part of being human

TUESDAY

4 Find something to look forward to today

11 Look for something positive in a difficult situation

18 Let go of the small stuff and focus on the things that matter

25 Notice when you are feeling judgmental and be kind instead

WEDNESDAY

5 Get the basics right: eat well, exercise and go to bed on time

12 Write your worries down and save them for a specific 'worry time'

19 If you can't change it, change the way you think about it

26 Catch yourself over-reacting and take a deep breath

THURSDAY

6 Pause, breathe and feel your feet firmly on the ground

13 Challenge negative thoughts. Find an alternative interpretation

20 When things go wrong, pause and be kind to yourself

27 Write down 3 things you're grateful for (even if today was hard)

FRIDAY

7 Shift your mood by doing something you really enjoy

14 Get outside and move to help clear your head

21 Identify what helped you get through a tough time in your life

28 Think about what you can learn from a recent problem



ACTION FOR HAPPINESS

Happier · Kinder · Together

Worried about how you're feeling?



Check out [youngminds.org.uk/find-help](https://www.youngminds.org.uk/find-help)

YOUNGMINDS



FEELING ANGRY?

That's okay! Just remember:

- Don't ignore your feelings.
- Don't keep it bottled up.
- Remind yourself you are safe.
- Moments Pass.
- Tell someone, "I need a break, I feel angry, I need a moment".



Notice Board



Lara Cowling
PIANO LESSONS

Spaces now available at Holy Trinity C of E Primary School

I have had the pleasure of teaching children in Holy Trinity for over 10 years
Lessons are 20 or 30 minutes

Come and try the fun and add happiness and smiles to your day!

Available from Year 1, any standard welcome
Lessons have continued through lockdown using Skype

Please contact me for more information
larala_c@ymail.com or 07833 171684



GUITAR
LESSONS

Guitar lessons available at Holy Trinity primary for beginners and continuing learners from year 2 to year 6. Friendly relaxed lessons at your pace by visiting guitar tutor John Snowden, also offer online zoom lessons if this is of any interest, please email

JOHN@GUITARSNOWDEN@GMAIL.COM TEXT
MOB-07591810453 for more details

Staying in touch

Don't forget to sign up for our new school Instagram and Facebook pages to stay up to date with news and reminders.

Facebook (HolyTrinity)



Instagram (holytrinitytaunton)

